



# Filer and Assembler

QP Code: G&J/Q2901

Version: 3.0

NSQF Level: 3

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## **G&J/Q2901: Filer and Assembler**

### **Brief Job Description**

The individual works with numerous hand and machine tools to remove sprues from the cast jewellery piece; rectify casting defects such as porosity, blisters, bubbles, and cracks; and assemble the final jewellery components meant for linking.

### **Personal Attributes**

The job requires the individual to have: attention to details; good eyesight; steady hands; nimble fingers in order to assemble very small objects; and ability to work in a process driven team for long hours in sitting position. The individual is expected to have integrity in dealing with precious materials such as gold and diamonds and/or gemstones.

### **Applicable National Occupational Standards (NOS)**

#### **Compulsory NOS:**

1. [G&J/N2901: File and assemble the cast jewellery piece](#)
2. [G&J/N9905: Maintain occupational health and safety](#)
3. [G&J/N9901: Respect and maintain IPR](#)
4. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

### **Qualification Pack (QP) Parameters**

<b>Sector</b>	Gem & Jewellery
<b>Sub-Sector</b>	
<b>Occupation</b>	Filing and Assembling
<b>Country</b>	India
<b>NSQF Level</b>	3
<b>Credits</b>	15
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO - 2015/7313.0703

<b>Minimum Educational Qualification &amp; Experience</b>	9th Class with NA of experience OR 8th Class with 1 Year of experience relevant experience
<b>Minimum Level of Education for Training in School</b>	
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	30/04/2025
<b>Deactivation Date</b>	03/05/2025
<b>NSQC Approval Date</b>	17/11/2022
<b>Version</b>	3.0
<b>Reference code on NQR</b>	2022/GJ/GJSCI/06721
<b>NQR Version</b>	3

## **G&J/N2901: File and assemble the cast jewellery piece**

### **Description**

This OS unit is about removing sprues and extra metal from the cast jewellery piece and assembling final components of jewellery using hand tools and machines

### **Scope**

The scope covers the following :

- This unit/task covers the following:
- Filing & Assembling
- Controlling defects
- Productivity
- Quality of output

### **Elements and Performance Criteria**

#### *Filing & Assembling*

To be competent, the user/individual on the job must be able to:

- PC1.** remove sprues and extra metal to achieve finish as per design requirement with minimum precious metal, diamond and stone loss
- PC2.** link components of different product types as per design requirement and utility of the product
- PC3.** assemble different parts of jewellery piece with required flexibility and durability

#### *Controlling defects*

To be competent, the user/individual on the job must be able to:

- PC4.** repair the casting defects in the jewellery pieces as per the QC policy of the company

#### *Productivity*

To be competent, the user/individual on the job must be able to:

- PC5.** deliver product in time to the next stage in the process flow
- PC6.** file and assemble number of jewellery pieces as per target deliverable and quality approved by the supervisor

#### *Quality of output*

To be competent, the user/individual on the job must be able to:

- PC7.** appropriately finish surfaces required as per QC policy
- PC8.** achieve minimum precious metal and stone loss after filing
- PC9.** achieve maximum number of quality control approved jewellery piece

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** company's policies on: acceptable limits of gold loss, incentives, quality and delivery standards, safety and hazards, integrity and ipr personnel management and dress code
- KU2.** work flow involved in jewellery manufacturing process of the company
- KU3.** importance of the individuals role in the workflow
- KU4.** reporting structure
- KU5.** different types of abrasives for filing
- KU6.** different types of casting defects such as porosity, blisters, bubbles, cracks, etc.
- KU7.** various jewellery grinding, filing and assembling processes
- KU8.** quality standards required
- KU9.** uses of different types of tools for different end results
- KU10.** potential work hazards, particularly, when using soldering torch, tumbler hand and machine tools

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** to read notes and job sheet
- GS2.** read company rules and compliance documents required to complete the work
- GS3.** measure the ring and bangle size as per the standard ring/bangle sticks used in different parts of the world defined in the job sheet
- GS4.** share work load as required
- GS5.** accept and interpret the design instructions and requirements correctly
- GS6.** interpret the design as per specifications and relate to instructions given by supervisor
- GS7.** identify tools, equipment and procedures required for removing the sprues and extra metal from the castings
- GS8.** use following key tools, machines and consumables for filing and assembling: files mill files, hand files, joint round edge, half round, knife files, pippin files, square, diamond files, needle files, etc. file handles and cleaning tools emery paper for finishing rotating grinders rubber wheel tumbling machine such as barrel burnishing, centrifugal barrel tumbling, spindle finishing, etc. ring and bangle sticks soldering torch hammers and mallets, saws, pliers and cutters clamps and vises fuel (natural gas, propane, acetylene) with air/oxygen saw frames and saw blades flex shaft motorized handpiece work holders hand pieces flex shaft gauges magnifiers high speed motor
- GS9.** operate, maintain, sharpen and repair tools
- GS10.** work in a safe environment, i.e., without injuries
- GS11.** organise tools and documents required for the job
- GS12.** achieve correct level of soldering in order to join the different components of jewellery piece
- GS13.** ensure linking for different product types as per design requirement and utility of the product
- GS14.** plan the grinding and filing process in such a way that improves surface finish and reduces gold losses
- GS15.** use correct posture while performing the job of the filing and assembling
- GS16.** reduce precious metal loss
- GS17.** place the tools on the working bench for effective work management

- GS18.** improve productivity and increase efficiency based on past working experience
- GS19.** use logic and reasoning to identify the probable solutions for correcting defects of cast jewellery pieces

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Filing &amp; Assembling</i>	<b>5</b>	<b>25</b>	-	-
<b>PC1.</b> remove sprues and extra metal to achieve finish as per design requirement with minimum precious metal, diamond and stone loss	1	10	-	-
<b>PC2.</b> link components of different product types as per design requirement and utility of the product	1	5	-	-
<b>PC3.</b> assemble different parts of jewellery piece with required flexibility and durability	3	10	-	-
<i>Controlling defects</i>	<b>2</b>	<b>5</b>	-	-
<b>PC4.</b> repair the casting defects in the jewellery pieces as per the QC policy of the company	2	5	-	-
<i>Productivity</i>	<b>2</b>	<b>15</b>	-	-
<b>PC5.</b> deliver product in time to the next stage in the process flow	-	5	-	-
<b>PC6.</b> file and assemble number of jewellery pieces as per target deliverable and quality approved by the supervisor	2	10	-	-
<i>Quality of output</i>	<b>1</b>	<b>20</b>	-	-
<b>PC7.</b> appropriately finish surfaces required as per QC policy	1	10	-	-
<b>PC8.</b> achieve minimum precious metal and stone loss after filing	-	5	-	-
<b>PC9.</b> achieve maximum number of quality control approved jewellery piece	-	5	-	-
<b>NOS Total</b>	<b>10</b>	<b>65</b>	-	-



## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	G&J/N2901
<b>NOS Name</b>	File and assemble the cast jewellery piece
<b>Sector</b>	Gem & Jewellery
<b>Sub-Sector</b>	Cast and diamonds-set jewellery
<b>Occupation</b>	Casting
<b>NSQF Level</b>	3
<b>Credits</b>	12
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	17/11/2025
<b>NSQC Clearance Date</b>	17/11/2022

## **G&J/N9905: Maintain occupational health and safety**

### **Description**

This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and dangers of accidents on the job and maintaining occupational health and safety

### **Scope**

The scope covers the following :

- This unit/task covers the following:
- Communicating potential accident points
- Using safety gear

### **Elements and Performance Criteria**

#### *Communicating potential accident points*

To be competent, the user/individual on the job must be able to:

- PC1.** spot and report potential hazards on time
- PC2.** follow company policy and rules regarding use of hazardous materials
- PC3.** attend and actively participate in the health and safety campaigns organised by the company

#### *Using safety gear*

To be competent, the user/individual on the job must be able to:

- PC4.** use or wear safety gear as per the rules of the company

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** companys policies on handling: harmful chemicals and sharp tools, safety and hazards of machines, fire safety and, disposal of harmful chemicals and materials
- KU2.** work flow involved in companys jewellery manufacturing process
- KU3.** importance of the individuals role in the workflow
- KU4.** reporting structure
- KU5.** how different chemicals react and what could be the danger from them
- KU6.** how to use machines and tools without causing bodily harm
- KU7.** fire safety education
- KU8.** first aid execution
- KU9.** disposal of hazardous chemicals, tools and materials by following prescribed environmental norms or as per company policy
- KU10.** companys policies on: safety and hazardsand personnel management
- KU11.** reporting structure
- KU12.** how to use machines and tools without suffering bodily harm

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** prepare notes, task lists and schedule with co-workers
- GS2.** prepare progress reports
- GS3.** read notes and put notes on design
- GS4.** read company rules and compliance documents required to complete the work
- GS5.** discuss task lists, schedules and work-loads with co-workers
- GS6.** question co-workers appropriately in order to understand the nature of problem and to make a diagnosis
- GS7.** keep seniors informed about the progress of work
- GS8.** make decisions pertaining to the concerned area of work to implement them on personal or organizational level
- GS9.** plan and organize the work to meet health, safety and security requirements
- GS10.** use customer centric approach that provides a positive customer experience before and after the sale in order to drive repeat business, customer loyalty and profits
- GS11.** think through the problem, evaluate the possible solution (s) and suggest an optimum/ best possible solution (s)
- GS12.** identify immediate or temporary solutions to resolve delays
- GS13.** analyze activities by breaking them down into single and manageable components
- GS14.** anticipate process disruption and reasons for delay
- GS15.** effectively communicate the danger
- GS16.** keep all the tools in an organised manner so as to avoid accidents
- GS17.** keep the work environment safe and clean
- GS18.** report potential sources of danger
- GS19.** follow prescribed procedure in the event of an accident
- GS20.** wear appropriate safety gear to avoid an accident
- GS21.** learn from past mistakes regarding use of hazardous machines or chemicals
- GS22.** spot danger
- GS23.** report potential sources of danger
- GS24.** follow prescribed procedure in the event of an accident
- GS25.** wear appropriate safety gear to avoid an accident

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Communicating potential accident points</i>	<b>2</b>	<b>4</b>	-	-
<b>PC1.</b> spot and report potential hazards on time	1	1	-	-
<b>PC2.</b> follow company policy and rules regarding use of hazardous materials	-	2	-	-
<b>PC3.</b> attend and actively participate in the health and safety campaigns organised by the company	1	1	-	-
<i>Using safety gear</i>	<b>1</b>	<b>1</b>	-	-
<b>PC4.</b> use or wear safety gear as per the rules of the company	1	1	-	-
<b>NOS Total</b>	<b>3</b>	<b>5</b>	-	-

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	G&J/N9905
<b>NOS Name</b>	Maintain occupational health and safety
<b>Sector</b>	Gem & Jewellery
<b>Sub-Sector</b>	Imitation Jewellery, Cast and diamonds-set jewellery, Handmade Gold and Gems-set Jewellery, Gemstone Processing, Silver Smithing, Jewellery Retail, Diamond Processing
<b>Occupation</b>	Generic
<b>NSQF Level</b>	3
<b>Credits</b>	1
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	27/05/2021
<b>Next Review Date</b>	27/05/2024
<b>NSQC Clearance Date</b>	27/05/2021

## **G&J/N9901: Respect and maintain IPR**

### **Description**

This OS unit is about protecting companys IPR and avoiding infringement to IPR of other companies

### **Scope**

The scope covers the following :

- This unit/task covers the following:
- Respecting and maintaining IPR

### **Elements and Performance Criteria**

#### *Respecting and maintaining IPR*

To be competent, the user/individual on the job must be able to:

- PC1.** be able to spot plagiarism and report
- PC2.** be aware of patents and ipr
- PC3.** not be involved in ipr violations

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** companys policies on ipr and plagiarism
- KU2.** reporting structure
- KU3.** companys unique product range
- KU4.** patents and ipr laws
- KU5.** how ipr protection is important for competitiveness of a company

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** effectively communicate any observed ipr violations or order leaks
- GS2.** report potential sources of violations
- GS3.** learn from past mistakes and report ipr violations on time
- GS4.** learn from past mistakes and report ipr violations on time

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Respecting and maintaining IPR</i>	4	5	-	-
<b>PC1.</b> be able to spot plagiarism and report	2	1	-	-
<b>PC2.</b> be aware of patents and ipr	1	3	-	-
<b>PC3.</b> not be involved in ipr violations	1	1	-	-
<b>NOS Total</b>	<b>4</b>	<b>5</b>	<b>-</b>	<b>-</b>

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	G&J/N9901
<b>NOS Name</b>	Respect and maintain IPR
<b>Sector</b>	Gem & Jewellery
<b>Sub-Sector</b>	Jewellery Retail, Cast and diamonds-set jewellery, Diamond Processing, Handmade Gold and Gems-set Jewellery, Gemstone Processing, Silver Smithing, Imitation Jewellery
<b>Occupation</b>	Generic
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	6.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	17/11/2025
<b>NSQC Clearance Date</b>	17/11/2022



## DGT/VSQ/N0101: Employability Skills (30 Hours)

### Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

### Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

### Elements and Performance Criteria

#### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

**PC1.** understand the significance of employability skills in meeting the job requirements

#### *Constitutional values – Citizenship*

To be competent, the user/individual on the job must be able to:

**PC2.** identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

#### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

**PC3.** explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

#### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

**PC4.** speak with others using some basic English phrases or sentences

#### *Communication Skills*

To be competent, the user/individual on the job must be able to:

**PC5.** follow good manners while communicating with others

**PC6.** work with others in a team

### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

**PC7.** communicate and behave appropriately with all genders and PwD

**PC8.** report any issues related to sexual harassment

### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

**PC9.** use various financial products and services safely and securely

**PC10.** calculate income, expenses, savings etc.

**PC11.** approach the concerned authorities for any exploitation as per legal rights and laws

### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

**PC12.** operate digital devices and use its features and applications securely and safely

**PC13.** use internet and social media platforms securely and safely

### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

**PC14.** identify and assess opportunities for potential business

**PC15.** identify sources for arranging money and associated financial and legal challenges

### *Customer Service*

To be competent, the user/individual on the job must be able to:

**PC16.** identify different types of customers

**PC17.** identify customer needs and address them appropriately

**PC18.** follow appropriate hygiene and grooming standards

### *Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

**PC19.** create a basic biodata

**PC20.** search for suitable jobs and apply

**PC21.** identify and register apprenticeship opportunities as per requirement

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

**KU1.** need for employability skills

**KU2.** various constitutional and personal values

**KU3.** different environmentally sustainable practices and their importance

**KU4.** Twenty first (21st) century skills and their importance

**KU5.** how to use basic spoken English language

**KU6.** Do and dont of effective communication

**KU7.** inclusivity and its importance

**KU8.** different types of disabilities and appropriate communication and behaviour towards PwD

**KU9.** different types of financial products and services

- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values – Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC2.</b> identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>1</b>	<b>3</b>	-	-
<b>PC3.</b> explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-
<b>PC4.</b> speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC5.</b> follow good manners while communicating with others	-	-	-	-
<b>PC6.</b> work with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>1</b>	-	-
<b>PC7.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC8.</b> report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>3</b>	<b>4</b>	-	-
<b>PC9.</b> use various financial products and services safely and securely	-	-	-	-

<b>Assessment Criteria for Outcomes</b>	<b>Theory Marks</b>	<b>Practical Marks</b>	<b>Project Marks</b>	<b>Viva Marks</b>
<b>PC10.</b> calculate income, expenses, savings etc.	-	-	-	-
<b>PC11.</b> approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	<b>4</b>	<b>6</b>	-	-
<b>PC12.</b> operate digital devices and use its features and applications securely and safely	-	-	-	-
<b>PC13.</b> use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	<b>3</b>	<b>5</b>	-	-
<b>PC14.</b> identify and assess opportunities for potential business	-	-	-	-
<b>PC15.</b> identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	<b>2</b>	<b>2</b>	-	-
<b>PC16.</b> identify different types of customers	-	-	-	-
<b>PC17.</b> identify customer needs and address them appropriately	-	-	-	-
<b>PC18.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>1</b>	<b>3</b>	-	-
<b>PC19.</b> create a basic biodata	-	-	-	-
<b>PC20.</b> search for suitable jobs and apply	-	-	-	-
<b>PC21.</b> identify and register apprenticeship opportunities as per requirement	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0101
<b>NOS Name</b>	Employability Skills (30 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	2
<b>Credits</b>	1
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	18/02/2025
<b>Next Review Date</b>	18/02/2028
<b>NSQC Clearance Date</b>	18/02/2025

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

**Minimum Aggregate Passing % at QP Level : 50**

(**Please note:** Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

**Assessment Weightage**

Compulsory NOS

<b>National Occupational Standards</b>	<b>Theory Marks</b>	<b>Practical Marks</b>	<b>Project Marks</b>	<b>Viva Marks</b>	<b>Total Marks</b>	<b>Weightage</b>
G&J/N2901.File and assemble the cast jewellery piece	10	65	-	-	75	70
G&J/N9905.Maintain occupational health and safety	3	5	-	-	8	10
G&J/N9901.Respect and maintain IPR	4	5	-	-	9	10
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	0	0	50	10
<b>Total</b>	<b>37</b>	<b>105</b>	<b>0</b>	<b>0</b>	<b>142</b>	<b>100</b>

## Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training



## Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.

<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.